

FY14 Education Program Overview



IDAHO DEPARTMENT OF CORRECTION

Education, Treatment and Re-Entry
To Promote a safer Idaho by reducing recidivism.

Where we've been—

2011-2012 Restructuring the Education program

Education Integrated Pathway – The purpose of the IDOC Education program has changed from providing basic literacy, English language instruction and preparation for the GED test to preparing individuals to be ready for post-secondary education and for living wage jobs. The change is in response to a large and growing portion of the national workforce lacking basic academic and work readiness skills needed to succeed economically and the IDOC's pathway delivery system. The restructure includes:

Common Core State Standards- aligned to college and work expectations and used as a basis for GED 2014 testing standards.

Aligning resources to changes in program curriculum – updated materials and classroom technology

Support offender reentry through **delivery of PreRelease and Education/Career Planning** – both classes consider offender ability, goals and post incarcerations needs to address prior to release planning.

Outcomes provide **transition between educational levels and employment**

2012 – 2013 Closing out the 2002 GED and preparing for 2014 GED computer-based testing

PearsonVUE GED Testing Center - Seven IDOC prisons are now GED Testing Centers; IMSI and CAPP are in approval process. The contract also includes Juvenile Corrections and Ada County Sheriff's Office

Conversion of offender computer labs to support 2014 GED testing in the correctional institutions

Staff training in 2014 GED testing process and continued training on CCSS

Education SOP updated to reflect programming changes

Received \$50,000 grant from **Albertson Foundation** for implementation of Khan Academy in RJS classrooms. The project expanded computer aided instruction and embedded technology/media in the Education program.

2013-2014 Strengthen Instructional Technology and broaden opportunities for offender technological proficiency

2002 GED test closed in December, 2013

Coordination with IT to enable off line computer labs to meet computer based testing requirements

April, 2014 – **2014 GED testing protocol in place**

Identify **instructional materials** for Common Core State Standards/GED 2014

Staff training in 2014 GED test preparation and delivery to make adjustments for classroom and testing expectations.

Where we are-

2014 GED Test Results (April – October, 2014)

- Passed - 43
- Pass Rate – 72%
- Test Takers - 194
- GED Tests Taken - 549
- GED Ready Tests Taken - 205

FY2014 Completions—achievements are recognized through industry certification and secondary diplomas recognized by the State Department of Education

Adult Basic Literacy – Attainment of 6th grade level in Reading/Math
63 completions

Secondary Education – High School Diploma/GED
350 completions (364 completions occurred before 2002 GED test close out)

Computer Literacy – Microsoft Digital Literacy— 589 completions

Work Experience – 600 hours of ETR programming w/ 240 hours of work
112 completions

Post Secondary - 604 completions

Pre-Release – 2,015 completions

Education/Career Planning – 352 completions

Where we are going -

Provide skills training resulting in living wage jobs for offenders returning to the community

- **GED testing process** – The 2014 GED test is normed by high school graduates and aligned to Common Core State Standards, raising the academic bar substantially. Preparing students to pass the 2014 GED test will require more and varied instruction than was required in the past. There is concern that current resources will not adequately meet the demand of the offender population. Approximately 40% of the offenders entering the IDOC do not have a secondary education completion—32% read below a 9th grade level.
- **Vocational offerings**, to include computer technology—
54% of offenders entering the IDOC claim to lack job specific training. Such individuals are largely incapable of obtaining or retaining employment beyond the entry level, and many are unable to secure a job at all.
- **PreRelease**— expand class curriculum to include Computer Literacy (Microsoft Digital Learning) and Education/Career Planning (using Department of Labor material) and continue delivery goal to every offender releasing from IDOC custody.
- **Advanced technology instruction** training for education personnel to expand the boundaries of current teaching and learning activities

Post Secondary Classes

- Vocational Reading/Math—8th grade
- Post Secondary Reading/Math—12th grade
- NCCER Core
- Horticulture
- Carpentry
- HVAC
- Commercial Cleaning
- Masonry
- Electrical Wiring
- Plumbing
- Advanced Computers— Microsoft Office Specialist

IDOC Education Staff—52

- 1– Director
- 5– Managers
- 29–Instructors
- 11–Inst. Asst.
- 2– Librarians
- 1- Ed IT Coord.
- 3—Admin. Support

Position Funding

- 34—General Fund
- 18—Grant Fund