



Fact Sheet

Education

January, 2018

The Robert Janss School (RJS) is the organizational structure for educational teaching and learning in the Department of Correction. The Department has demonstrated a strong and continued commitment to inmate employment training with an emphasis on soft skills.

By the Numbers

- 800 – 900 inmates are enrolled in education classes during any given week
- 45.1% of the incarcerated population are between the ages of 18-34 years
- Gender of the population – 9.2% female and 90.8% male
- 74.7% of the incarcerated population are white – 16.5% are Hispanic
- 49.5% of inmates enter prison without a GED or high school diploma
- 19.1% of inmates earn a GED in prison
- Average reading level of currently incarcerated inmates is 10.3 and 8.5 in math
- 23 current IDOC apprenticeship programs (22 through Correctional Industries and 1 through Education)
- Parolees receiving recent educational programming and released past one year were half as likely to return to incarceration as the general population of parolees. Inmates who participated in education classes have a recidivism rate of 25.7% compared to inmates who did not participate in correctional education – recidivating at 37.6%.

	Recidivation Rates after 6 mos. to 1 yr. of Community Supervision	Recidivation Rates after 1 yr. – 1.5 yr. of Community Supervision	Recidivation Rates after 1.5+ yr. of Community Supervision
Community Population w/Education program	15.60%	22.50%	25.70%
Community Population w/o Education program	19.10%	29.60%	37.60%

PreRelease

The Prerelease Program provides inmates with the opportunity to learn the skills of communication, personal goal setting, attitudes they need to maintain strong family ties, find and keep good jobs, and manage their finances. The curriculum consists of three components – the Prerelease Manual addressing areas of life skills, Education/Career Planning aligned with the Department of Labor’s Career Information Services software and leads inmates through career exploration, resume writing, job application and interview skills and finally Computer Literacy.

“I’ve learned how to apply for jobs, how to interview for jobs,” an inmate shared in a post class evaluation. “I like computers. I never knew you could do all this stuff (on computers) because I only saw them being used by my aunts for chatting with men.

Employability Skills Framework

Career technical program advisory committees have stated the need for “soft skills” training for offender students, in addition to their skill of trade. The top three most important skills identified by employers are:

- Ability to work in teams
- Ability to make decisions/solve problems
- Ability to communicate inside/outside organization

The Employability Skills Framework is broad enough to fit all classrooms. By integrating employability skills into academic and technical skill instruction, all students are receiving instruction in preparation for the job market and release.

FY 2017 Education Completions

Program	Total	NICI	ICI-O	SICI	ISCI	ISCC	PWC C	SBWCC	IMSI
Adult Basic Literacy – Attainment of 6 th grade level in Reading/Math	155	99	3	6	10		9	28	
Secondary Education – High School Diploma/GED	321*	124	21	7	27	45	25	28	4
Career/Technical Education									
NCCER Core **	110					110			
Horticulture (certification through LCSC Workforce Training)	83	83							
Vocational Reading/Math – 8 th grade level Reading/Math	44	32		1		11			
Post-Secondary Reading/Math – 12 th grade level Reading/Math	11	5		6					
Electrical Wiring I and II (NCCER certification)	28					28			
Electronic Systems Technician I and II (NCCER certification)	27					27			
Drywall (NCCER certification)	14					14			
Carpentry (NCCER certification)	15					15			
Cabinet Making (NCCER certification)	14					14			
Masonry I and II (NCCER certification)	27					27			
Braille (Library of Congress certification)	2					2			
CPR/1st Aid (American Red Cross certification)	194	176	18						
Telecommunication Technology (C-Tech certification)	18			11			7		
Advanced Computer Literacy (MicroSoft Office Specialist certification)	174		12		52	98	11		
Pre-Release									
Microsoft Digital Literacy	1799	715	152	54	127	155	375	221	
Education/Career Planning	1514	599	229	116	26	163	178	203	
Pre-Release Manual	1592	632	229	131	164	17	176	243	

*Total includes CAPP completed GED certificates (40)

** NCCER – National Center for Construction Education and Research

NOTE:

- IMSI – new education program launched in FY2018
- New CTE classes in FY2018
 - Administrative Services – Offered in collaboration with ISU, using SkillStack objectives and stackable credentials, this program is available statewide
 - Welding (Beginning and Advanced)– Offered at ICI-O with certification through LCSC Workforce Training
 - AutoCAD – Offered at PWCC, ISCC, ISCI, ICI-O with CertiPort certification

North Idaho Correctional Institution (NICI) * Idaho Correctional Institution – Orofino (ICI-O) * South Idaho Correctional Institution (SICI) *
 Idaho State Correctional Institution (ISCI) * Idaho State Correctional Center (ISCC) * Pocatello Women’s Correctional Center (PWCC) *
 South Boise Women’s Correctional Center (SBWCC) * Idaho Maximum Security Institution (IMSI)

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